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A big earthquake hits Italy

http://www.NewsEnglishLessons.com/0904/090408-italy_earthquake.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

A giant earthquake hit a small town in Italy. It was a very old town with old buildings. Hundreds of people died. Now there are thousands of people without a house. The earthquake destroyed their house. Now they have to live in a tent. They don't know when they can have a real house again. The earthquake happened at 3.32am. There was destruction everywhere in the town. It was 100 km from Rome. Many rescuers came to help the people. Some people were pulled out from under the buildings. I was very happy because they were alive.

It is amazing to see an earthquake. They are very, very powerful. They are much stronger than we are. Humans can build really strong buildings and roads and bridges, but the earthquake will destroy them. I think an earthquake is very loud. Maybe it's the loudest thing in the world. Louder than a hundred bombs. I never want to hear a real earthquake. If I hear an earthquake, that means I am in the earthquake. I like my house. I don't want an earthquake to destroy it. I will run away with my computer.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1.	A giant earthquake hit	a.	with old buildings
----	------------------------	----	--------------------

3. there are thousands of people
$$c$$
. a small town in Italy

Paragraph 2

1.	It is amazing to see	a.	stronger than we are

- 2 They are much b. is very loud
- 3. the earthquake will c. an earthquake
- 4. I think an earthquake d. with my computer
- 5. Louder than a *e.* destroy them
- 6. I will run away f. hundred bombs

LISTENING GAP FILL

A giant earthquake	in Italy. It was a very old
town with old buildings. Hundre	eds of people died. Now there are
thousands of people	The earthquake
destroyed their house. Now t	hey a tent.
They don't know when they ca	an have a real house again. The
earthquake happened at 3.32a	am. There n
everywhere in the town. It w	was 100 km from Rome. Many
help the p	eople. Some people were pulled
out from under the building	s. I was very happy because
•	
see an e	arthquake. They are very, very
powerful. They are much stro	nger than we are. Humans can
buildings	and roads and bridges, but the
earthquake	I think an earthquake is very
loud. Maybe it's the loudest	thing in the world. Louder than
I never wa	ant to hear a real earthquake. If I
hear an earthquake, that means	I am in the earthquake. I like my
house. I don't want an eartho	quake I will
my comput	er.

MULTIPLE CHOICE

old the	towi	n with old bui re thousands o	ldings. of peop	Hundreds of le without a	f people house.	y. It was a very (2) Now The earthquake
				=		tent. They don'i The earthquake
		•			_	1) $\underline{\qquad}$ in the
_					_	ame to help the
-	-	•				rom under the
bui	lding	s. I was very h	appy b	ecause they	were aliv	/e.
pov (7) ear (8) hur an hou (10	verfu thquandred earthuse.	I. They are nower that it is a second of the control of the contro	nuch so buildictoy the louder wan 9)an ean puter.	tronger than ngs and roa em. I think est thing in to to hear a roar thought to hear a roar thquake to	n we are ds and b an eart the world eal earth e earthq destroy	are very, verye. Humans care ridges, but the hquake is very l. Louder than a quake. If I hear uake. I like my it. I will rur
1.	(a)	hit	(b)	hits	(c)	hitter
2.	(a)	death	(b)	died	(c)	dead
3.	(a)	destroyed	(b)	destruction	(c)	destroy
4.	(a)	everywhere	(b)	anywhere	(c)	somewhere
5.	(a)	in	(b)	up	(c)	out
6.	(a)	amazed	(b)	amazing	(c)	amazes
7.	(a)	built	(b)	building	(c)	build
8.	(a)	louder	(b)	loudness	(c)	loud
9.	(a)	means	(b)	meant	(c)	meaning
10.	(a)	way	(b)	away	(c)	always

SPELLING

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. A <u>tnaig</u> earthquake
- 2. old <u>iinsldbug</u>
- 3. The earthquake <u>erdoyetsd</u> their house
- 4. <u>sesrcrue</u> came
- 5. <u>pdlleu</u> out
- 6. they were <u>ivale</u>

Paragraph 2

- 7. It is <u>imagnza</u>
- 8. very <u>perfluwo</u>
- 9. roads and gsidebr
- 10. the <u>lotusde</u> thing
- 11. a <u>ddreunh</u> bombs
- 12. my <u>crtouepm</u>

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

()	3.32am. There was destruction everywhere in the town. It was 100 km from Rome. Many rescuers came to
()	in a tent. They don't know when they can have a real house again. The earthquake happened at
()	I am in the earthquake. I like my house. I don't want an earthquake to destroy it. I will run away with my computer.
()	help the people. Some people were pulled out from under the buildings. I was very happy because they were alive.
(1)	A giant earthquake hit a small town in Italy. It was a very old town with old buildings. Hundreds of people
()	destroy them. I think an earthquake is very loud. Maybe it's the loudest thing in the world. Louder than a hundred
()	than we are. Humans can build really strong buildings and roads and bridges, but the earthquake will
()	died. Now there are thousands of people without a house. The earthquake destroyed their house. Now they have to live
()	bombs. I never want to hear a real earthquake. If I hear an earthquake, that means
()	It is amazing to see an earthquake. They are very, very powerful. They are much stronger

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. earthquake in small A Italy hit giant town a. 2. with old very A buildings old. town 3. thousands house people There without. are of a 4. in everywhere destruction was There town the. 5. because I they was were very alive happy. 6. earthquake an amazing is It. see to 7. much are They are we than stronger. 8. think I loud very is earthquake. an 9. hear I a never real want earthquake to. 10. I computer my with away run will.

DISCUSSION (Write your own questions)

STUDENT A's OUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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<u>STU</u>	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
STU 1.	
1. 2.	
1. 2. 3.	

WRITING

Write abou partner your			Silow	youi

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about earthquakes. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about earthquakes. Include imaginary interviews with two people who lived through an earthquake.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to an earthquake survivor. Ask him/her three questions about earthquakes. Write three of your opinions on earthquakes.

Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.