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Geese killed by New York airports

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IN THIS LESSON:

The Reading / Tapescript	2
Phrase Match	3
Listening Gap Fill	4
Multiple Choice	5
Spelling	6
Put the Text Back Together	7
Scrambled Sentences	8
Discussion	9
Writing	10
Homework	11

ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

It's a tough time to be a goose near New York's two airports. The Department of Agriculture killed 800 geese this week. They are planning to kill up to 2,000 of these birds. The reason is to make it safer for planes to take off and land. An airplane nearly crashed on January 15th after dozens of geese were sucked into its engines. The pilot became a hero after he landed the plane safely on New York's Hudson River. All of the passengers survived. Airport officials say they have to kill the geese because they are a danger to airplanes.

I don't think it's OK to kill all of these geese. They were there first. It's their home. Over 2,000 geese! That's a lot to kill. I don't understand why they had to kill these birds. I'm sure it's just as easy to capture them. If they trapped the geese, they could take them to a new home. I think killing them was the easy answer. In today's world, killing animals and birds is easy. No one thinks that the geese might be extinct one day. I suppose the safety of airplane passengers is important, but so is the environment.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1. a tough a. to 2,000

2 planning to kill up b. airplanes

3. take off c. plane safely

4. dozens d. and land

5. landed the *e.* time

6. a danger to f. of geese

Paragraph 2

1. I don't think a. there first

2 They were b. answer

3. I'm sure it's just c. a new home

4. take them to d. passengers

5. the easy e. it's OK

6. the safety of airplane *f.* as easy

LISTENING GAP FILL

It's	a goos	se near	New Yo	rk's tw	vo airpo	rts. The
Department of Agri	culture ki	lled 800) geese	this v	week. T	hey are
	to 2,000 d	of these	birds.	The rea	ason is	to make
it safer for planes	s to			. An a	airplane	nearly
crashed on Jai	nuary 1	5th a	after	dozens	s of	geese
	its	engines	. Th	ie p	oilot	became
	landed the	e plane	safely o	on New	ı York's	Hudson
River. All of the pa	assengers	survive	ed. Airp	ort off	ficials s	ay they
	geese bec	ause th	ey are a	a dang	er to aiı	rplanes.
I don't think		of tl	nese ge	ese. T	hey we	re there
first. It's their	home.	Over	2,0	00 g	geese!	That's
	I don't ui	nderstar	nd why	they h	ad to k	ill these
birds. I'm sure it's	just			them.	If they	trapped
the geese, they		t	o a nev	v home	e. I thin	k killing
them was the easy	y answer.				killing	animals
and birds is easy. N	No one thi	nks tha	t the g	eese m	night be	extinct
one day. I supp	ose the	safety	of air	plane	passen	gers is
important, but so _			•			

MULTIPLE CHOICE

The are mal nea suc land pas	Dep (2) ke it rly d ked ded d seng	cartment of to kill (3) crashed on into its engine setting the plane setting the plane setting continuous	Agricultude up to 2,0 for planes January gines. The afely on North	re killed 80 000 of thes to take of 15th after pilot beca New York's officials s	00 geese to be birds. To ff and law and law and and law and few and few and few and they and they and few and they and few and	c's two airport this week. The he reason is the heason to kill the heason is the heaton is the heato	to ne ne
the don it's cou eas No sup but	re fir 't ur just Id ta y an one pose so is	st. It's their derstand was easy to was easy the safety of the environ	home. On the home. On the day's world the gees of airplar nment.	ver 2,000 g 7) to nem. If they ome. I thin d, killing a e might be ne passeng	leese! Tha kill these y trapped k (8) nimals an e extinct (ers (10) _	ese. They were t's a lot to kill. birds. I'm sure the geese, the them was the dirds is easy 19) day importan] ey ne y.
Put	the	correct we	ords from	this table	e into the	article.	
1.	(a)	though	(b)	trough	(c)	tough	
2.	(a)	planned	(b)	planning	(c)	plans	
3.	(a)	safety	(b)	safer	(c)	safe	
4.	(a)	past	(b)	later	(c)	after	
5.	(a)	to	(b)	from	(c)	on	
6.	(a)	all	(b)	whole	(c)	every	
7.	(a)	must	(b)	had	(c)	should	
8.	(a)	killing	(b)	dying	(c)	murdering	
9.	(a)	one	(b)	on	(c)	a	
10.	(a)	are	(b)	be	(c)	is	

SPELLING

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. a thoug time
- 2. An airplane nearly <u>drshace</u>
- 3. <u>zedosn</u> of geese
- 4. <u>cdesuk</u> into its engines
- 5. the passengers <u>evvisdru</u>
- 6. a <u>nreadg</u> to airplanes

Paragraph 2

- 7. They were there <u>rifst</u>
- 8. I don't <u>nudntsreda</u> why
- 9. <u>rcupeat</u> them
- 10. If they <u>tadppre</u> the geese
- 11. the easy <u>nesraw</u>
- 12. the geese might be <u>tcitxne</u>

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

()	I don't think it's OK to kill all of these geese. They were there first. It's their home. Over 2,000 geese! That's a lot
()	them. If they trapped the geese, they could take them to a new home. I think killing them was the easy
()	off and land. An airplane nearly crashed on January 15th after dozens of geese were sucked into its
()	engines. The pilot became a hero after he landed the plane safely on New York's Hudson River. All of the passengers
()	day. I suppose the safety of airplane passengers is important, but so is the environment.
(1)	It's a tough time to be a goose near New York's two airports. The Department of Agriculture killed 800 geese this
()	answer. In today's world, killing animals and birds is easy. No one thinks that the geese might be extinct one
()	week. They are planning to kill up to 2,000 of these birds. The reason is to make it safer for planes to take
()	to kill. I don't understand why they had to kill these birds. I'm sure it's just as easy to capture
()	survived. Airport officials say they have to kill the geese

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1.	a tough goose time to It's be a.
2.	to kill up to 2,000 They are planning.
3.	planes Make to it take safer off for.
4.	a hero after he landed The pilot became.
5.	to Officials kill say the they geese have.
6.	it's think don't I kill to OK.
7.	to easy as just It's them capture.
8.	to They a could new take home them.
9.	easy Killing and is animals birds.
10.	airplane of safety The important is passengers.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
<u>STU</u> 1.	DENT B's QUESTIONS (Do not show these to student A)
STU 1. 2.	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DENT B's QUESTIONS (Do not show these to student A)

WRITING

Write about airports for 10 minutes your paper. Correct each other's work	your	partner

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about airports. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about airports. Include imaginary interviews with people who work at an airport.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to an airport owner. Ask him/her three questions about airports. Give him/her three of your opinions on airports.

Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.