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Gorilla joins Facebook and Twitter

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

28th September, 2009

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

A gorilla has a new Facebook, Twitter and MySpace account. He didn't sign up for them himself, of course. The new social networker is called Muhozi. He's one of only 340 mountain gorillas living in Uganda. It is part of a Ugandan Wildlife Authority campaign to help protect the country's mountain gorillas. The organization hopes to raise money to fight poachers. Many local hunters kill the apes for their meat. They also sell their body parts. Visitors to Facebook, MySpace and Twitter can donate a minimum of one dollar to be Muhozi's friend.

Gorillas are very precious animals. We must do everything we can to save them. It will be a crime if they all die out. Uganda's gorilla-friend campaign is a great way to teach people. Hopefully, it will raise awareness of how rare gorillas are. Using new social media tools like Facebook and Twitter should get more people to care. One dollar isn't a lot. I know people who pay nearly ten dollars for a cup of coffee. I think donating some money to save the gorillas is a wonderful thing to do. It's better than having a coffee.

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PHRASE MATCH

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

Match the following phrases from the article.

Paragraph 1

1.	MySpace	a.	networker
2	social	b.	parts
3.	Ugandan Wildlife	с.	gorillas
4.	mountain	d.	account
5.	sell their body	е.	one dollar
6.	a minimum of	f.	Authority
Pai	ragraph 2		
Pai 1.	very precious	a.	all die
		a. b.	all die tools
1.	very precious		
1. 2	very precious a crime if they	b.	tools
1. 2 3.	very precious a crime if they raise	Ь. с.	tools the gorillas

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

A ______ Facebook, Twitter and MySpace account. He didn't ______ himself, of course. The new social networker is called Muhozi. He's one of only 340 mountain gorillas living in Uganda. ______ Ugandan Wildlife Authority campaign to help protect the country's mountain gorillas. The organization hopes ______ fight poachers. Many local hunters kill the apes for their meat. They ______ parts. Visitors to Facebook, MySpace and Twitter can donate ______ dollar to be Muhozi's friend.

Gorillas are ______. We must do everything we can to save them. It will be a crime if _______. Uganda's gorilla-friend campaign _______ teach people. Hopefully, it will raise awareness of _______ are. Using new social media tools like Facebook and Twitter should get more people to care. One _______. I know people who pay nearly ten dollars for a cup of coffee. I think donating some _______ to do. It's better than having a coffee.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

A gorilla has a new Facebook, Twitter and MySpace (1) _____. He didn't sign up for them himself, of (2) _____. The new social networker is called Muhozi. He's one of only 340 mountain gorillas living in Uganda. It is part of a Ugandan Wildlife Authority campaign (3) _____ help protect the country's mountain gorillas. The organization hopes to (4) _____ money to fight poachers. Many local hunters kill the apes for their meat. They also sell their body parts. Visitors to Facebook, MySpace and Twitter can donate a (5) _____ of one dollar to be Muhozi's friend.

Gorillas are very (6) _____ animals. We must do everything we can to save them. It will be a crime if they all die (7) _____. Uganda's gorilla-friend campaign is a great way to teach people. Hopefully, it will raise awareness of how (8) _____ gorillas are. Using new social media tools like Facebook and Twitter should get more people to (9) _____. One dollar isn't a lot. I know people who pay nearly ten dollars for a cup of coffee. I think donating some money to save the gorillas is a wonderful thing to (10) _____. It's better than having a coffee.

Put the correct words from this table into the article.

1.	(a)	accounting	(b)	accountant	(c)	account
2.	(a)	course	(b)	coarse	(c)	courses
3.	(a)	to	(b)	for	(c)	at
4.	(a)	up	(b)	heighten	(c)	raise
5.	(a)	small	(b)	minimum	(c)	lower
6.	(a)	precious	(b)	previous	(c)	species
7.	(a)	up	(b)	out	(c)	on
8.	(a)	rarely	(b)	really	(c)	rare
9.	(a)	care	(b)	careful	(c)	cared
10.	(a)	have	(b)	do	(c)	be

SPELLING

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

Spell the jumbled words (from the text) correctly.

Paragraph 1

- 1. MySpace <u>uaconct</u>
- 2. social <u>rwonteekr</u>
- 3. <u>nnuamoti</u> gorillas
- 4. <u>aseir</u> money
- 5. <u>tehsrnu</u> kill the apes
- 6. donate a <u>mmiunmi</u> of one dollar

Paragraph 2

- 7. very <u>oeipcrsu</u> animals
- 8. It will be a <u>icmer</u>
- 9. gorilla-friend <u>niamagcp</u>
- 10. social <u>daime</u> tools
- 11. One <u>rlldao</u> isn't a lot
- 12. a <u>wdurfnleo</u> thing

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

Number these lines in the correct order.

- some money to save the gorillas is a wonderful thing to do. It's better than having a coffee.
- () meat. They also sell their body parts. Visitors to Facebook, MySpace and Twitter can donate a minimum of one dollar to be Muhozi's friend.
- () course. The new social networker is called Muhozi. He's one of only 340 mountain gorillas living in
- () out. Uganda's gorilla-friend campaign is a great way to teach people. Hopefully, it will raise awareness
- () care. One dollar isn't a lot. I know people who pay nearly ten dollars for a cup of coffee. I think donating
- (**1**) A gorilla has a new Facebook, Twitter and MySpace account. He didn't sign up for them himself, of
- () Gorillas are very precious animals. We must do everything we can to save them. It will be a crime if they all die
- () gorillas. The organization hopes to raise money to fight poachers. Many local hunters kill the apes for their
- () Uganda. It is part of a Ugandan Wildlife Authority campaign to help protect the country's mountain
- () of how rare gorillas are. Using new social media tools like Facebook and Twitter should get more people to

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1.	sign	didn't	Не	himself	them	for	up.		
2.	He's	gorillas	mou	ıntain	340	only	of c	one.	
3.	fight	to m	ioney	raise	poache	ers.			
4.	body	also	their	parts	They	sell.			
5.	one	a of	dolla	r don	ate m	ninimum			
6.	are	Gorillas	anim	als p	recious	very.			
7.	be	a crim	e if	they	all	die o	out	It v	vill.
8.	rare	how	of a	warenes	s raise	e are	gor	rillas.	
9.	coffee	of cup	oa f	or dolla	ars ten	nearly	/ pay	who	people.
10.	a t	better h	naving	coffee	It's	than.			

DISCUSSION (Write your own questions) <u>STUDENT A's QUESTIONS</u> (Do not show these to student B)

1.			
2.			
3.			
4.			
5.			
6.			
0.			

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DISCUSSION (Write your own questions) <u>STUDENT B's QUESTIONS</u> (Do not show these to student A)

1.	 	
2.	 	
3.	 	
4.		
5.		
6.		

WRITING

From: http://www.NewsEnglishLessons.com/0909/090928-gorillas.html

Write about gorillas for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about gorillas. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about gorillas. Include imaginary interviews with some gorillas in Uganda. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to a gorilla. Ask him/her three questions about being a gorilla. Give him/her three of your opinions on people. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.