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Robots to guard Korea prison

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1111/111127-prison_guard.html

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27th November, 2011

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1111/111127-prison_guard.html

A prison in South Korea will soon have robots as guards. The robo-guards will be on night duty at a prison in the city of Pohang from March. Officials say this is part of a test to see if the robots can do the same job as humans. The guards have sensors on them to spot any strange behaviour among the prisoners. Prison leaders hope the robots will help human guards focus more on helping inmates instead of watching them. The robot warders have so far cost one billion won (\$850,000) to develop. Prisons around the world are waiting to see if the robo-guards are a success.

The prison guard robots will be 150 centimeters high, and weigh 70 kilograms. They have four wheels and several cameras to monitor movement around them. They also have special equipment to communicate with human guards in the control centre. Scientists are now working on making them look friendlier. They are yellow and white and have smiling faces. South Korea hopes to be a world leader in robotics. It has already designed robots to teach English in schools and companies are working on robots for the home.

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1111/111127-prison_guard.html

Match the following phrases from the article.

Paragraph 1

- | | |
|-------------------------|-----------------------|
| 1. robo-guards will be | a. of a test |
| 2. this is part | b. see |
| 3. do the same | c. on helping inmates |
| 4. the robots will help | d. job as humans |
| 5. focus more | e. on night duty |
| 6. waiting to | f. human guards |

Paragraph 2

- | | |
|-------------------------------------|----------------------|
| 1. 150 centimeters | a. movement |
| 2. cameras to monitor | b. friendlier |
| 3. special equipment to communicate | c. high |
| 4. in the control | d. the home |
| 5. making them look | e. centre |
| 6. robots for | f. with human guards |

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1111/111127-prison_guard.html

A prison in South Korea _____ robots as guards. The robo-guards will be _____ at a prison in the city of Pohang from March. Officials say this is part of a test to see if the robots can do the same _____. The guards have sensors on them _____ strange behaviour among the prisoners. Prison leaders hope the robots will help human guards focus more on helping inmates instead of watching them. The robot warders _____ cost one billion won (\$850,000) to develop. Prisons around the world are _____ if the robo-guards are a success.

The prison guard robots will be 150 centimeters high, and weigh 70 kilograms. They have four wheels _____ to monitor movement around them. They also have _____ to communicate with human guards in the control centre. Scientists are now _____ them look friendlier. They are yellow and white and _____. South Korea hopes to be a world leader in robotics. It has already designed _____ English in schools and companies _____ robots for the home.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1111/111127-prison_guard.html

A prison in South Korea will (1) _____ have robots as guards. The robo-guards will be on night (2) _____ at a prison in the city of Pohang from March. Officials say this is part of a test to see if the robots can (3) _____ the same job as humans. The guards have sensors on them to spot any strange behaviour (4) _____ the prisoners. Prison leaders hope the robots will help human guards focus more on helping inmates instead (5) _____ watching them. The robot warders have so far cost one billion won (\$850,000) to develop. Prisons around the world are waiting to see (6) _____ the robo-guards are a success.

The prison guard robots will be 150 centimeters high, and (7) _____ 70 kilograms. They have four wheels and several cameras to monitor movement (8) _____ them. They also have special equipment to communicate (9) _____ human guards in the control centre. Scientists are now working on making them look (10) _____. They are yellow and white and have smiling faces. South Korea hopes to be a world leader (11) _____ robotics. It has already designed robots to teach English in schools and companies are (12) _____ on robots for the home.

Put the correct words from this table into the article.

- | | | | |
|-----|-------------|----------------|----------------|
| 1. | (a) after | (b) lately | (c) soon |
| 2. | (a) duty | (b) time | (c) owl |
| 3. | (a) be | (b) do | (c) see |
| 4. | (a) among | (b) along | (c) lonely |
| 5. | (a) if | (b) of | (c) for |
| 6. | (a) then | (b) if | (c) so |
| 7. | (a) weight | (b) heavy | (c) weigh |
| 8. | (a) exact | (b) around | (c) inside |
| 9. | (a) with | (b) of | (c) but |
| 10. | (a) friends | (b) friendship | (c) friendlier |
| 11. | (a) in | (b) on | (c) as |
| 12. | (a) worked | (b) works | (c) working |

SPELLING

From: http://www.NewsEnglishLessons.com/1111/111127-prison_guard.html

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. have robots as drusga
2. fOfsacili say...
3. tgsnare behaviour
4. focus more on gplhine inmates
5. prisons odrnau the world
6. see if the robo-guards are a ssescuc

Paragraph 2

7. iehwg 70 kilograms
8. nimroot movement around them
9. in the nlcroo centre
10. making them look eifrlernid
11. be a world adrlee
12. rowngk on robots for the home

PUT THE TEXT BACK TOGETHER

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Number these lines in the correct order.

- () equipment to communicate with human guards in the control centre. Scientists are now working on making
- () wheels and several cameras to monitor movement around them. They also have special
- () faces. South Korea hopes to be a world leader in robotics. It has already designed
- () duty at a prison in the city of Pohang from March. Officials say this is part of a test to see
- () robots to teach English in schools and companies are working on robots for the home.
- () them look friendlier. They are yellow and white and have smiling
- () behaviour among the prisoners. Prison leaders hope the robots will help human guards focus more on
- () The prison guard robots will be 150 centimeters high, and weigh 70 kilograms. They have four
- () cost one billion won (\$850,000) to develop. Prisons around the world are waiting to see if the robo-guards are a success.
- () if the robots can do the same job as humans. The guards have sensors on them to spot any strange
- (**1**) A prison in South Korea will soon have robots as guards. The robo-guards will be on night
- () helping inmates instead of watching them. The robot warders have so far

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1. The guards on - be duty robo will night.

2. of say a this test is part Officials.

3. sensors them The have on guards.

4. warders have so far cost one billion won The robot.

5. are the guards success if - a See robo.

6. and wheels four have They cameras several.

7. to with guards Equipment communicate human.

8. on look making Working friendlier them.

9. a in Korea be leader to world robotics hopes.

10. robots It to has teach already English designed.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From: http://www.NewsEnglishLessons.com/1111/111127-prison_guards.html

Write about robots for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. ROBOTS: Search the Internet and find more information about robots. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about robots. Include an imaginary interview with a robot. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to a robots expert. Ask him/her three questions about robots. Give him/her three of your opinions on them. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.