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Canada bans burqa for new citizens

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

<http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

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13th December, 2011

THE READING / TAPESCRIPT

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Canada has started to ban veils for new citizens who take the oath of citizenship. Canada's Minister of Citizenship and Immigration Jason Kenney told reporters that people who want to become a Canadian must show their face at the new citizens ceremony. The new law comes after judges complained they found it difficult to know if women wearing a burqa or niqab were actually saying the words of the oath – the promise to be a good Canadian. Almost a million Muslims live in Canada, about 2.8 per cent of the population.

Jason Kenney said most Canadians believed new citizens should take the oath in view of others. He said it was important that the ceremony showed new citizens that Canada was an open and fair country. He also said people were free to wear the veil in their everyday life after taking the initial oath. Canadian Muslim Shahina Siddiqui disagreed with Mr Kenney. She said it showed Canada's lack of tolerance: "It's basically saying, 'If you wear a veil, you cannot be a citizen.' That's the message for us loud and clear," she said.

PHRASE MATCH

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Match the following phrases from the article.

Paragraph 1

- | | |
|----------------------------|-----------------------|
| 1. take the oath of | a. to know |
| 2. Canadian must show | b. be a good Canadian |
| 3. they found it difficult | c. citizenship |
| 4. actually saying | d. their face |
| 5. the promise to | e. of the population |
| 6. about 2.8 per cent | f. the words |

Paragraph 2

- | | |
|------------------------------|-------------------|
| 1. new citizens should take | a. life |
| 2. in view | b. of tolerance |
| 3. an open and | c. loud and clear |
| 4. in their everyday | d. the oath |
| 5. lack | e. fair country |
| 6. That's the message for us | f. of others |

LISTENING GAP FILL

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Canada _____ veils for new citizens who take _____ . Canada's Minister of Citizenship and Immigration Jason Kenney told reporters that people who want to become a Canadian must _____ at the new citizens ceremony. The new law _____ complained they found it difficult to know if women wearing a burqa or niqab _____ the words of the oath – the _____ Canadian. Almost a million Muslims live in Canada, about 2.8 per cent of the population. Jason Kenney said most Canadians _____ should take the oath _____. He said it was important that the ceremony showed new citizens that Canada was an open _____. He also said people were free to wear the veil in their everyday life after _____ oath. Canadian Muslim Shahina Siddiqui disagreed with Mr Kenney. She said it showed Canada's _____: "It's basically saying, 'If you wear a veil, you cannot be a citizen.' That's the message for _____," she said.

MULTIPLE CHOICE

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Canada has started to ban veils for new citizens who (1) _____ the oath of citizenship. Canada's Minister of Citizenship and Immigration Jason Kenney told reporters that people who want to become a Canadian must (2) _____ their face at the new citizens ceremony. The new law (3) _____ after judges complained they found it difficult (4) _____ know if women wearing a burqa or niqab were actually (5) _____ the words of the oath – the promise to be a good Canadian. Almost a million Muslims live in Canada, about 2.8 per cent of the (6) _____.

Jason Kenney said most Canadians believed new citizens should take the oath in (7) _____ of others. He said it was important that the ceremony showed new citizens that Canada was an (8) _____ and fair country. He also said people were (9) _____ to wear the veil in their everyday life after taking the (10) _____ oath. Canadian Muslim Shahina Siddiqui disagreed with Mr Kenney. She said it showed Canada's (11) _____ of tolerance: "It's basically saying, 'If you wear a veil, you cannot be a citizen.' That's the message for us (12) _____ and clear," she said.

Put the correct words from this table into the article.

- | | | | |
|-----|---------------|--------------|----------------|
| 1. | (a) fake | (b) take | (c) sake |
| 2. | (a) show | (b) peek | (c) appear |
| 3. | (a) does | (b) goes | (c) comes |
| 4. | (a) to | (b) as | (c) by |
| 5. | (a) saying | (b) talking | (c) speaking |
| 6. | (a) populated | (b) populate | (c) population |
| 7. | (a) view | (b) see | (c) look |
| 8. | (a) openly | (b) open | (c) openness |
| 9. | (a) freedom | (b) freed | (c) free |
| 10. | (a) initials | (b) initial | (c) initially |
| 11. | (a) back | (b) sack | (c) lack |
| 12. | (a) volume | (b) loud | (c) hear |

SPELLING

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. tretads to ban veils
2. Kenney told seterrorp
3. the new citizens omrecyne
4. idlictful to know
5. the pomisre to be a good Canadian
6. 2.8 per cent of the otlpnioua

Paragraph 2

7. in view of soreth
8. an open and fair trocuny
9. ydreavey life
10. Siddiqui degsaierd with Mr Kenney
11. lack of arctneole
12. the gmasese for us

PUT THE TEXT BACK TOGETHER

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Number these lines in the correct order.

- (**1**) Canada has started to ban veils for new citizens who take the oath of citizenship. Canada's Minister of
- () Citizenship and Immigration Jason Kenney told reporters that people who want to become a
- () Canadian must show their face at the new citizens ceremony. The new law comes after judges complained they
- () found it difficult to know if women wearing a burqa or niqab were actually
- () saying the words of the oath – the promise to be a good Canadian. Almost a million Muslims
- () live in Canada, about 2.8 per cent of the population.
- () Jason Kenney said most Canadians believed new citizens should take the oath in view
- () of others. He said it was important that the ceremony showed new citizens that Canada was an open
- () and fair country. He also said people were free to wear the veil in their everyday
- () life after taking the initial oath. Canadian Muslim Shahina Siddiqui disagreed with Mr Kenney. She
- () said it showed Canada's lack of tolerance: "It's basically saying, 'If you wear
- () a veil, you cannot be a citizen.' That's the message for us, loud and clear," she said.

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1. new Canada to for started veils citizens has ban.

2. face ceremony at the Show new their citizens.

3. it Judges difficult complained to they know found.

4. Actually oath the of words the saying.

5. Canada in live Muslims million a Almost.

6. view in oath the Take others of.

7. wear in life to veil everyday Free the their.

8. showed Canada's She lack said of it tolerance.

9. citizen a be cannot you , veil a wear you If.

10. That's , the loud message and for clear us

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From: <http://www.NewsEnglishLessons.com/1112/111213-burqa.html>

Write about veils for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. BURQA: Search the Internet and find more information about the burqa. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about veils. Include an imaginary interview with someone who is angry they are being banned at Canada's citizenship ceremony. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to a burqa expert. Ask him/her three questions about the burqa. Give him/her three of your opinions on it. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.