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London 2012 Olympics opened

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1207/120728-olympics_opening_ceremony.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1207/120728-olympics opening ceremony.html

The opening ceremony of the London Olympic Games took place on Friday night. The event started with Britain's first ever Tour de France winner Bradley Wiggins ringing a huge bell. After that came songs and images from the four countries of Great Britain – England, Wales, Scotland and Northern Ireland. There followed images of British history from Shakespeare's times to the industrial revolution to punk, Harry Potter and digital Britain. There was a special tribute to inventor of the worldwide web, Sir Tim Berners-Lee.

The three-hour event was officially opened by Britain's Queen Elizabeth II, who said: "I declare open the Games of London, celebrating the 30th Olympiad of the modern era." The Olympic flame arrived by a boat steered by English soccer player David Beckham. Seven young athletes lit the Olympic Cauldron, made from 204 copper petals carried in by teams from across the world. Then the fireworks lit up the sky around the Olympic Park. The ceremony ended with Sir Paul McCartney and the audience singing Hey Jude.

PHRASE MATCH

Britain's first ever

From: http://www.NewsEnglishLessons.com/1207/120728-olympics opening ceremony.html

Match the following phrases from the article.

Paragraph 1

1.

	Britain's mot ever	nage ben		
2	ringing a	b.	British history	

3. the four countries	C.	revolution
-----------------------	----	------------

a.

huge hell

6. a special tribute to inventor
$$f$$
. Tour de France winner

Paragraph 2

1.	The three-	a.	era
2	I declare open the	b.	the Olympic Cauldron
3.	the modern	C.	Games of London

4. The Olympic flame arrived
$$d$$
. hour event

6. the fireworks lit
$$f$$
. by a boat

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1207/120728-olympics_opening_ceremony.html

The opening ceremony of the London Olympic Games
(1) Friday night. The event started
with Britain's first ever Tour de France winner Bradley Wiggins
ringing a huge bell. After that (2) from
(3) Great Britain - England, Wales,
Scotland and Northern Ireland. There followed images of British
history (4) to the industrial revolution
to punk, Harry Potter (5) There was a
special (6) of the worldwide web, Sir
Tim Berners-Lee.
The three-hour event (7) by Britain's
Queen Elizabeth II, who said: "I declare open the Games of
London, celebrating the 30th Olympiad
(8)" The Olympic flame arrived by a
(9) English soccer player David
Beckham. Seven (10) the Olympic
Cauldron, made from 204 copper petals
(11) from across the world. Then the
fireworks lit up the sky around the Olympic Park. The ceremony
ended with Sir Paul McCartney (12)
Hey Jude.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1207/120728-olympics_opening_ceremony.html

Frida winn imag and Shak (5)	er Br Jes fr Nort Kespe	ght. The event start radley Wiggins ringi rom the four countr thern Ireland. The are's times to the	ted wing a ies of of of the of	ondon Olympic Gameith Britain's first (2 (3) bell. Afte Great Britain – En (3) images of Strial revolution to partial revolution to particular to particular (6)) r that gland f Brit ounk,	Tour de France t came songs and l, Wales, Scotland tish history from Harry Potter and
who Olyn stee the team	said npiad red b Olym ns fro	: "I declare open of the modern (8) y English soccer pla pic Cauldron, made om across the wor	the) ayer e fron ld. T	opened by Britai Games of London, " The Olympic fla David Beckham. Se n 204 copper petal hen the fireworks emony ended with	cele ame a ven y s car lit (1	ebrating the 30th arrived by a boat young (9) lit ried in (10) the sky
		singing Hey Ju		,		,
Put	the	correct words	fron	n this table into	the	article.
1.	(a)	gave	(b)	did	(c)	took
2.	(a)	ever	(b)	even	(c)	never
3.	(a)	hug	(b)	huge	(c)	refuge
4.	(a)	followed	(b)	after	(c)	then
5.	(a)	digit	(b)	digitally	(c)	digital
6.	(a)	at	(b)	to	(c)	on
7.	(a)	officially	(b)	office	(c)	offered
8.	(a)	near	(b)	era	(c)	are
9.	(a)	competes	(b)	trains	(c)	athletes
10.	(a)	of	(b)	by	(c)	at
11.	(a)	up	(b)	down	(c)	inside
12	(a)	audio	(b)	audition	(c)	audience

SPELLING

From: http://www.NewsEnglishLessons.com/1207/120728-olympics_opening_ceremony.html

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. took <u>laecp</u>
- 2. <u>gnigrin</u> a huge bell
- 3. the industrial ieuvtlorno
- 4. Itagdii Britain
- 5. a special <u>etbiutr</u>
- 6. nretvino of the worldwide web

Paragraph 2

- 7. <u>ofylfaciil</u> opened
- 8. "I <u>eecalrd</u> open the Games of London"
- 9. the <u>oemnrd</u> era
- 10. young <u>eattsehl</u>
- 11. <u>ersfirowk</u> lit up the sky
- 12. the <u>eacineud</u> singing

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1207/120728-olympics_opening_ceremony.html

Number these lines in the correct order.

()	on Friday night. The event started with Britain's first ever Tour de France winner Bradley Wiggins ringing
()	flame arrived by a boat steered by English soccer player David Beckham. Seven young
()	ended with Sir Paul McCartney and the audience singing Hey Jude.
()	The three-hour event was officially opened by Britain's Queen Elizabeth II, who said:
()	athletes lit the Olympic Cauldron, made from 204 copper petals carried in by teams from
()	across the world. Then the fireworks lit up the sky around the Olympic Park. The ceremony
()	"I declare open the Games of London, celebrating the 30th Olympiad of the modern era." The Olympic
(1)	The opening ceremony of the London Olympic Games took place
()	Shakespeare's times to the industrial revolution to punk, Harry Potter and
()	a huge bell. After that came songs and images from the four countries of Great Britain –
()	England, Wales, Scotland and Northern Ireland. There followed images of British history from
()	digital Britain. There was a special tribute to inventor of

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1. Games the The London opening Olympic of ceremony. Songs four the from images and countries. 2. followed history There images British of. 3. revolution industrial the times Shakespeare's to From. 4. worldwide web A special tribute to the inventor of the. 5. officially opened The 6. hour event was three. modern 30th Olympiad Celebrating. the the era of 7. Olympic by arrived flame The 8. boat a. lit athletes young Seven Cauldron Olympic the. 9. 10. fireworks the Then sky the lit. up

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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IS	SCUSSION (Write your own questions)
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IS	SCUSSION (Write your own questions)
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)IS	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

WRITING

From: http://www.NewsEnglishLessons.com/1207/120728-olympics_opening_ceremony.html

minutes. Sl other's worl	partner	your p	aper. Co	rrect each

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. OLYMPICS OPENING CEREMONY: Search the Internet and find more information about the Olympics Opening Ceremony. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about the Olympics Opening Ceremony. Include an imaginary interview with the organizers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to an Olympics Opening Ceremony expert. Ask him/her three questions about London's Olympics Opening Ceremony. Give him/her three of your opinions on it. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.