

NEWS ENGLISH LESSONS.com

Bank of Canada's Asian face U-turn

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

IN THIS LESSON:

The Reading / Tapescript	2
Phrase Match	3
Listening Gap Fill	4
Multiple Choice	5
Spelling	6
Put the Text Back Together	7
Scrambled Sentences	8
Discussion	9
Writing	10
Homework	11

ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

21st August, 2012

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

The Bank of Canada's governor Mark Carney apologised on Monday for the way the bank changed its new \$100 bill. The new design for the banknote initially had an "Asian-looking" woman on it. However, a group of white Canadians complained, so the bank did a U-turn. It replaced the South Asian woman with an Anglo-American-looking face. In his apology, Mr Carney said: "I apologize to those who were offended. The Bank's handling of this issue did not meet the standards Canadians justifiably expect of us."

The bank has come under fire from ethnic groups who say the banknotes should show people from non-white races. They say Canada is a multi-ethnic society, so publicly used things like \$100 bills should represent the nation's diversity. A spokeswoman for Chinese Canadians, May Lui, demanded the bank change its policies. She asked: "What's this 'apology' for? For the appearance of the Asian-looking individual...or for the final image that appears on the note that we see today?"

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

Match the following phrases from the article.

Paragraph 1

- | | |
|----------------------------------|------------------|
| 1. The Bank of Canada's | a. offended |
| 2. an Asian- | b. a U-turn |
| 3. the bank did | c. the standards |
| 4. I apologize to those who were | d. of this issue |
| 5. The Bank's handling | e. governor |
| 6. meet | f. looking woman |

Paragraph 2

- | | |
|---------------------------------|----------------------------|
| 1. The bank has come under | a. nation's diversity |
| 2. people from non- | b. on the note |
| 3. a multi- | c. fire from ethnic groups |
| 4. represent the | d. white races |
| 5. change its | e. ethnic society |
| 6. the final image that appears | f. policies |

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

The Bank of Canada's governor Mark Carney apologised on Monday (1) _____ changed its new \$100 bill. The new design for the (2) _____ an "Asian-looking" woman on it. However, a group of white Canadians complained, so the (3) _____. It replaced the South Asian woman with (4) _____ face. In his apology, Mr Carney said: "(5) _____ were offended. The Bank's (6) _____ did not meet the standards Canadians justifiably expect of us."

The bank (7) _____ from ethnic groups who say the banknotes should show (8) _____ races. They say Canada is (9) _____, so publicly used things like \$100 bills (10) _____ nation's diversity. A spokeswoman for Chinese Canadians, May Lui, demanded the bank (11) _____. She asked: "What's this 'apology' for? For the appearance of the Asian-looking individual...or for (12) _____ appears on the note that we see today?"

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

The Bank of Canada's governor Mark Carney apologised on Monday (1) _____ the way the bank changed its new \$100 bill. The new design for the banknote (2) _____ had an "Asian-(3) _____" woman on it. However, a group of white Canadians complained, so the bank (4) _____ a U-turn. It replaced the South Asian woman with an Anglo-American-looking face. In his apology, Mr Carney said: "I apologize to (5) _____ who were offended. The Bank's handling of this issue did not (6) _____ the standards Canadians justifiably expect of us."

The bank has come (7) _____ fire from ethnic groups who say the banknotes should show people from (8) _____ -white races. They say Canada is a (9) _____ -ethnic society, so publicly used things like \$100 bills should represent the nation's (10) _____. A spokeswoman for Chinese Canadians, May Lui, demanded the bank change (11) _____ policies. She asked: "What's this 'apology' for? For the appearance of the Asian-looking individual...or for the final image that appears on the note that we (12) _____ today?"

Put the correct words from this table into the article.

- | | | | |
|-----|----------------|--------------|---------------|
| 1. | (a) for | (b) how | (c) as |
| 2. | (a) initial | (b) initials | (c) initially |
| 3. | (a) watching | (b) looking | (c) seeing |
| 4. | (a) did | (b) was | (c) gave |
| 5. | (a) them | (b) those | (c) they |
| 6. | (a) stick | (b) write | (c) meet |
| 7. | (a) under | (b) over | (c) in |
| 8. | (a) non | (b) not | (c) no |
| 9. | (a) maxi | (b) multi | (c) mini |
| 10. | (a) university | (b) obesity | (c) diversity |
| 11. | (a) it's | (b) its | (c) it |
| 12. | (a) watch | (b) look | (c) see |

SPELLING

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. The Bank of Canada's erovongr
2. The new segdin
3. Canadians pademoicln
4. those who were oendffed
5. this ieuss
6. did not meet the dnatsdrsa

Paragraph 2

7. under fire from hnicet groups
8. non-ihwte races
9. the nation's tisyvdrei
10. change its ciieplso
11. What's this gylpooa for?
12. the final image that arapspe on the note

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

Number these lines in the correct order.

- () way the bank changed its new \$100 bill. The new design for the banknote initially
- () for the final image that appears on the note that we see today?"
- () people from non-white races. They say Canada is a multi-ethnic society, so publicly used
- () of this issue did not meet the standards Canadians justifiably expect of us."
- () Canadians, May Lui, demanded the bank change its policies. She asked:
- (**1**) The Bank of Canada's governor Mark Carney apologised on Monday for the
- () "What's this 'apology' for? For the appearance of the Asian-looking individual...or
- () things like \$100 bills should represent the nation's diversity. A spokeswoman for Chinese
- () face. In his apology, Mr Carney said: "I apologize to those who were offended. The Bank's handling
- () so the bank did a U-turn. It replaced the South Asian woman with an Anglo-American-looking
- () The bank has come under fire from ethnic groups who say the banknotes should show
- () had an "Asian-looking" woman on it. However, a group of white Canadians complained,

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

With a partner, put the words back into the correct order.

1. bank bill . the way The \$100 new its changed

2. initially had an "Asian-looking" woman The banknote.

3. group white complained A of Canadians.

4. to apologize I offended were who those.

5. issue The handling this Bank's of.

6. bank under ethnic The come from has fire groups.

7. show non races should from white Banknotes people -.

8. ethnic They is - Canada multi society say a.

9. the \$100 nation's bills diversity should represent.

10. final the image note that appears The on.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.NewsEnglishLessons.com

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From: http://www.NewsEnglishLessons.com/1208/120821-bank_of_canada.html

Write about race for 10 minutes. Show your partner your paper. Correct each other's work.

[illegible]

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. RACE: Search the Internet and find more information about this story. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about making a new banknote. Include an imaginary interview with a banknote designer. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to a Canada expert. Ask him/her three questions about Canada. Give him/her three of your opinions on the country. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.