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Sweden tops English-speaking list

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1210/121028-esl_speakers.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1210/121028-esl speakers.html

Swedes (people from Sweden) are best in the world at using English as a second language. This is according to a new report* into the use of English around the world. The education company Education First published the study. Its researchers tested nearly two million people in 54 countries. They found that Swedes topped the list of countries with a "Very High Proficiency" in English. The Danes finished second on this list, followed by the Dutch, Finns and Norwegians.

The head of Education First in Sweden, Mats Ulenius, told the Swedish website** "The Local" that: We are extremely proud that Swedes are the best in the world at English. One of the factors of our success is that we begin with English education in lower school. Another is that we are exposed to a lot of English as we travel a lot." He added: "Our TV programmes aren't dubbed, and we use the Internet a lot." Mr Ulenius said a good knowledge of English helped the country's economy, exports and creativity.

^{*} http://www.ef.com/__/~/media/efcom/epi/2012/full_reports/EF%20EPI% 202012%20Report_MASTER_LR.pdf

^{**} http://www.thelocal.se/44062/20121026/

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1210/121028-esl_speakers.html

Match the following phrases from the article.

Paragraph 1

1.	Swedes	a.	headed

Danes	e.	skill
	Danes	Danes e.

Paragraph 2

1.	extremely	a.	aided

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1210/121028-esl_speakers.html

Swedes (people from Sweden) are best (1)
using English as a second language. This (2)
new report into the use of English around the world. The
education company Education First (3) Its
researchers (4) million people in 54 countries.
They found that Swedes (5) countries with a
"Very High Proficiency" in English. The Danes finished second on
this (6) the Dutch, Finns and Norwegians.
The head of Education First in Sweden, Mats Ulenius, told the
Swedish website "The Local" that: We (7)
that Swedes are the best in the world at English. One of the
factors (8) that we begin with English
education in lower school. Another is that (9)
to a lot of English (10) lot." He added: "Our
TV programmes (11) we use the Internet a
lot." Mr Ulenius said a good knowledge of English helped the
country's economy, (12)

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1210/121028-esl_speakers.html

secc Engl	nd la Iish a	(people from Swed anguage. This is ad round the world. To. Its researchers te	ccordi he ed	ng to a new rep lucation company	ort into	the (2) of tion First (3)
Prof	icienc	nd that Swedes (5 cy" in English. The the Dutch, Finns ar	Dar	nes finished seco		
The (7) of Education First in Sweden, Mats Ulenius, told the Swedish website "The Local" that: We are extremely (8) that Swedes are the best in the world at English. One of the (9) of our success is that we begin with English education in lower school. Another is that we are exposed to a lot of English (10) we travel a lot." He added: "Our TV programmes aren't (11), and we use the Internet a lot." Mr Ulenius said a good knowledge of English helped the country's economy, exports and (12)						
Put	the	correct words	fron	n this table in	to the	article.
1.	(a)	Slavs	(b)	Swedes	(c)	Swazis
2.	(a)	used	(b)	user	(c)	use
3.	(a)	published	(b)	publication	(c)	publishers
4.	(a)	more	(b)	nearly	(c)	quite
5.	(a)	tipped	(b)	tapped	(c)	topped
6.	(a)	on	(b)	by	(c)	up
7.	(a)	foot	(b)	head	(c)	back
8.	(a)	proud	(b)	conquer	(c)	grave
9.	(a)	envelopes	(b)	cases	(c)	factors
10.	(a)	as	(b)	was	(c)	has
11.	(a)	scanned	(b)	uploaded	(c)	dubbed
12	(a)	creativity	(b)	creates	(c)	creatively

SPELLING

From: http://www.NewsEnglishLessons.com/1210/121028-esl_speakers.html

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. <u>iraocgdcn</u> to a new report
- 2. Education First <u>hslpbeudi</u> the study
- 3. nearly two <u>nliioml</u> people
- 4. Swedes <u>eodtpp</u> the list of countries
- 5. The Danes hnsdiief second on this list
- 6. Iwooedfl by the Dutch, Finns and Norwegians

Paragraph 2

- 7. <u>iehdSsw</u> website
- 8. We are txyeremel proud
- 9. the factors of our <u>uecsscs</u>
- 10. we are <u>deesoxp</u> to a lot of English
- 11. Our TV programmes aren't ddbebu
- 12. exports and <u>avctriieyt</u>

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1210/121028-esl speakers.html

Number these lines in the correct order.

The head of Education First in Sweden, Mats Ulenius,) told the Swedish website "The Local" that: We are extremely the list of countries with a "Very High Proficiency" in) English. The Danes nearly two million people in 54 countries. They found) (that Swedes topped proud that Swedes are the best in the world at English.) One of the factors of English helped the country's economy, exports and) creativity. dubbed, and we use the Internet a lot." Mr Ulenius said) a good knowledge of our success is that we begin with English education in) lower school. Another is that we) finished second on this list, followed by the Dutch, Finns and Norwegians. Swedes (people from Sweden) are best in the world at **(1)** using English as a second language. This is according to a new report () into the use of English around the are exposed to a lot of English as we travel a lot." He) added: "Our TV programmes aren't world. The education company Education First published) the study. Its researchers tested

PUT THE WORDS IN THE RIGHT ORDER

From: http://www.NewsEnglishLessons.com/1210/121028-esl speakers.html

With a partner, put the words back into the correct order.

1. language second a as English using at world the in Best. according This is report 2. a to new. world the around English of The. 3. use Its people million two nearly tested researchers. 4. list this finished 5. The second Danes. on factors the success our of of One. 6. education We begin school. English in lower with 7. 8. of exposed English to a We lot are. dubbed aren't programmes TV Our. 9. Knowledge economy country's the helped English. 10. of

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	SCUSSION (With the contractions)
DI	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
DI	SCUSSION (Write your own questions)
DI <u>STU</u>	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
DI <u>STU</u> 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU 1. 2. 3.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)

WRITING

From: http://www.NewsEnglishLessons.com/1210/121028-esl_speakers.html

Write about English for 10 minutes. your paper. Check each other's work.	Show	your	partner

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. ENGLISH:** Search the Internet and find more information about English as a Second Language around the world. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about English. Include an imaginary (or real) interview with an English teacher. Ask him/her questions about English as a global language. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to an English expert. Ask him/her three questions about English as a global language. Give him/her three of your opinions on English as a global language. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.